



EAST KENWICK PRIMARY SCHOOL



'Learners Today, Leaders Tomorrow'

BUSINESS PLAN

2020-2023

OUR SCHOOL

East Kenwick Primary School has been part of the Kenwick community for over 36 years. We are proud of our history and continue to serve the needs of our families that come from a wide range of cultural backgrounds, and include a significant group of Indigenous families.

Located in the southeast corridor of the Perth metropolitan area East Kenwick PS provides an educational facility catering for students in Kindergarten to Year 6.

Parents and teachers work as partners in ensuring the whole school community encourages our children to participate, achieve their best and value their learning. Collectively we want to give them the best opportunities to reach their potential and give them the knowledge and the skills to enable them to make informed decisions about their future.

We strive to create a positive, happy and rewarding school experience in which every child is successful and every teacher is effective.

East Kenwick PS gained Independent Public School (IPS) status in 2015.

As a multi cultural school we constantly seek to improve the learning environment for all students by forging strong parent-community links, reflecting on our practice and seeking feedback from our stakeholders.

We are excited about our future.



OUR PHILOSOPHY STATEMENT

At East Kenwick Primary School our role as educators is to foster lifelong learning through our whole-school vision 'Learners Today, Leaders Tomorrow'. We inspire, motivate and act as a guide to provide a holistic approach that focuses on the 'whole' child, whilst working in partnership with the families and wider community.

At East Kenwick Primary School we utilise contemporary, evidence-based research to inform our practice and the selection of teaching strategies, approaches and resources which are engaging, inclusive and promote inquiry-based learning, intentional play and rich oral language.

We view children as capable and confident learners and provide a safe, supportive learning environment which caters to the current interest and abilities of all our students. Our students are given the opportunity to achieve their highest potential.

At East Kenwick Primary School, staff design individualised learning experiences which support the social, emotional, physical and academic aspects of a child's growth and development. Our curriculum is collaborative, strategic, and differentiated with a strong focus on literacy and numeracy.





OUR VALUES

Learning

We adopt a life long learning approach that is encouraged through our vision - 'Learners Today, Leaders Tomorrow'.

Excellence

We have high, realistic expectations of our students and ourselves. We set high standards of academic achievement and behaviour.

Equity

We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all.

Care

We treat all individuals with care and our relationships are based on trust, mutual respect and the acceptance of responsibility.

Be Respectful

Be Responsible

Be Caring

Be Your Best

FROM THE SCHOOL BOARD

The East Kenwick Primary School Business Plan 2020-2023 has been inspired from the feedback gained from school based and Board surveys of parents, students and staff and recommendations from our previous external review.

In developing the Plan, the Board and school have utilised data, gathered evidence from reviews and analysed the information using a disciplined dialogue to identify areas for improvement. In addition, we have referenced and aligned our Business Plan with the Education Departments strategic direction and Focus documents.

Our commitment to continuous improvement follows the teaching and learning cycle of Review, Plan, Act and Monitor at a whole school level.

- Review** - data across the whole school in cluster, phase of learning teams and committees to determine the focus of our teaching and learning programs.
- Plan** - Develop Operational Plans to address areas of identified need through consultation and collaboration so they are owned by staff.
- Act** - Implement the agreed planning and adapt them to suit individual students that require a differentiated curriculum.
- Monitor**- Student performance is monitored, data collected and results are uploaded into our Monitoring Information System (MIS)

At East Kenwick Primary School, we share an underlying belief that our children are capable and confident learners and should be given the opportunity to achieve their potential.

Our approach is holistic and focused on the whole child whilst working in partnership with families and the wider community.

As a community we celebrate our diversity and achievements and embrace the challenges of high expectations and high care.

Nicole Anderson
Principal

Julieann Bennett
School Board Chair



OUR TARGETS 2020 - 2023

AREA	TARGETS	STRATEGIES	MONITORING
NUMERACY AND ENGLISH	<p>Year 3: To maintain the strong performance against 'Like Schools' and continue to work towards results comparable to State performance in English and Mathematics.</p> <p>Year 5: To improve results equal or better than our 'Like Schools' in all strands of English and Mathematics.</p>	<p>Empower teachers to be proficient in the use of data (data literate) to determine areas of focus for teaching and learning.</p> <p>Develop collaborative plans through the use of data and evidence for cluster groups.</p> <p>Implement data coaches to support staff.</p>	<p>MIS schedule.</p> <p>Data committee review.</p>
SOCIAL AND EMOTIONAL LEARNING (SEL)	All students to learn self-regulation strategies including an awareness of their feelings and having the language needed to positively express themselves.	Provide training for staff in modelling a framework for assertive communication to assist students in expressing their feelings and emotions positively.	Individual Behaviour Plans—include 'I' statements.
SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)	All students to have access to the STEM curriculum and engage in activities to improve their critical thinking and problem solving skills.	<p>Partner teachers and classroom in the STEM Centre for Learning to build the skill and confidence in the delivery of the STEM curriculum.</p> <p>Engage students in project based work where they use critical thinking and problem solving.</p>	<p>Timetable.</p> <p>View Planning.</p> <p>PAT Testing—STEM.</p> <p>View Planning.</p>
ATTENDANCE	Continue to improve positive attendance trends with our Aboriginal children and work towards equalling attendance rates comparable to State levels.	Identify Students at Education Risk and develop individual attendance plans with specific targets to be met.	Individual Attendance Plans.
ABORIGINAL COMMUNITY ENGAGEMENT	<p>Build on our Aboriginal communities success and engagement in the school.</p> <p>Enable our Aboriginal students to thrive academically and socially .</p>	<p>Development of the Reconciliation Action Plan.</p> <p>Development of a Reconciliation Action Committee.</p> <p>Empower staff with Professional Learning opportunities.</p> <p>Full-time AIEO.</p>	<p>MIS Schedule.</p> <p>RAP Committee review.</p> <p>Individual Education Plans.</p>

FOCUS AREA 1

USING EVIDENCE TO DRIVE DECISION-MAKING

At East Kenwick Primary School we are committed to using data and evidence to ensure decisions are made in the best interests of our students and their outcomes.

Increasingly we need to give our students an opportunity to have a voice to examine the impact of teaching and to use the data to make adjustments to our teaching and learning programs.

We will continue to use data to track and monitor attendance and engagement, as these elements are essential conditions for learning and impact on student outcomes.



FOCUS AREA 2

BUILD THE CAPABILITY OF OUR LEADERS, TEACHERS AND OUR ALLIED PROFESSIONALS

We are determined to deliver high quality education for our students through the development of workforce plans, to attract, develop and retain high quality staff.

As a school we will explore health and wellbeing strategies to support all students and employees.

A priority for our school in this business plan is the outcomes for our Aboriginal students and the development of a Reconciliation Action Plan.



FOCUS AREA 3

STRENGTHEN THE CONDITIONS FOR LEARNING TO SUPPORT TEACHING AND LEARNING EXCELLENCE IN EVERY CLASSROOM

Wherever possible we will draw on the expertise and knowledge of Aboriginal histories and experiences, cultures and language, and family relationships to positively impact student wellbeing and achievement.

We will continue to create the conditions for students to develop their personal self worth, self-awareness and identity.

We are committed to strategically resource approaches to support improved Aboriginal student outcomes.

By embedding whole-school approaches and professional collaborations we will strengthen teaching, learning and leadership.

FOCUS AREA 4

PROVIDE EVERY STUDENT WITH A PATHWAY TO A SUCCESSFUL FUTURE

At East Kenwick Primary School we are determined to provide our early years students with the best possible start with access to high quality, evidence-based learning opportunities.

We will strengthen our tracking and monitoring of student progress including attendance and engagement to identify the needs of individual students and develop evidenced based approaches to support them to succeed.

As a priority we will continue to support identified students' at educational risk of not achieving and implement targeted approaches to successfully engage them in their education.

Building strong foundations can only be achieved by knowing the literacy and numeracy needs of every student.

We have committed to implement a STEM Centre for Learning for all our students to access on a regular basis.



FOCUS AREA 5

PARTNER WITH FAMILIES, COMMUNITIES AND AGENCIES TO SUPPORT THE ENGAGEMENT OF EVERY STUDENT

Parents as Partners continue to be a strong focus at our school. Parents and cares are involved in case conferences and in the development of individual plans as well as providing expertise and support the learning outcomes of all our children.

In addition, we look to strengthen partnerships and collaboration with agencies and other providers to support children to be school ready, to assist with students with complex needs and students with disability.

